1 Cristiano da Conceição Ferreira Murta^a, Maicon Rodrigues Albuquerque^a, Pablo Juan

Greco^a, Markus Raab^{b,c} and Gibson Moreira Praça^a 2

3 ^aSports Department, Universidade Federal de Minas Gerais, Belo Horizonte, Brazil; ^bDepartment of

4 5 Performance Psychology, Institute of Psychology, German Sport University Cologne, Cologne, Germany; ^cSchool

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7 Goalkeepers put their money where the coach's mouth is: Knowing

kickers' preferences enhances anticipation of football goalkeepers 8

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10 We investigated the influence of providing football goalkeepers with a kicker's 11 prior preferences on anticipation and gaze behaviour to explore the interaction 12 of top-down and bottom-up cognitive processing. Forty participants (20 13 experienced goalkeepers and 20 novices) were asked to anticipate the direction 14 of penalty kicks in three experimental conditions: without information (control 15 situation), with correct information (congruent condition), and with wrong 16 information (incongruent condition) on a kicker's prior preferences. An eye-17 tracking device was used to analyse fixations on areas of interest. The 18 participants anticipated the direction of the kick in congruent situations better 19 than in the other two conditions (p = 0.001). Experienced goalkeepers were superior to novices in the incongruent and control conditions (p = 0.001). In 20 those conditions, experienced goalkeepers also fixated more (p = 0.025) and 21 22 longer (p = 0.046) on the trunk, and longer on the hips (p = 0.036), non-kicking leg (p = 0.001), and kicking leg (p = 0.001). We conclude that providing 23 24 congruent information on a kicker's preferences positively impacts goalkeepers' 25 anticipation. This confirms a model that expertise differences between 26 experienced goalkeepers and novices are more prominent when the interaction 27 of bottom-up and top-down processes is difficult.

of Applied Sciences, London South Bank University, England

29 Keywords: football, penalty kick, gaze behaviour, anticipation.

Introduction

32 Penalty kicks are important moments in football, often defining the outcome of 33 matches and competitions. Those moments occur frequently in elite soccer such that 473 34 penalty shootouts and 223 in-game penalties were observed in the last ten years of World 35 and European competitions (Brinkschulte et al., 2020). From the goalkeeper's 36 perspective, researchers have demonstrated the need for goalkeepers to adequately 37 interpret relevant information present in the environment to anticipate the direction of the 38 shot (Loffing & Cañal-Bruland, 2017; Savelsbergh et al., 2002). Beyond the current 39 information of the kicker, the goalkeeper receives prior information from the club's 40 analyst or by the goalkeeper's coach. Such contextual priors seem to be relevant to the 41 goalkeeper's success (Gredin, Bishop, et al., 2020). Thus, information on a kicker's prior 42 kicks (e.g., the percentage of times in which the ball was kicked to a specific place in the 43 goal in previous matches) is a relevant source of information that can contribute to 44 facilitating anticipation in penalty kicks (Navia et al., 2013; Runswick et al., 2019).

45 In official matches, goalkeepers must integrate contextual priors and kinematic 46 information to better predict the direction of a kick. Contextual prior information relates 47 to any non-kinematic source of information utilised through domain-specific knowledge 48 and enables a sophisticated understanding of situational probabilities (Gredin, Bishop, et 49 al., 2020). For example, this could be the goalkeeper's knowledge of an opponent's 50 preference regarding shot direction. On the other hand, it is well established that athletes 51 can pick up and use advanced kinematic information, including information from kickers, 52 to predict the ongoing action (Morris-Binelli & Müller, 2017; Williams & Jackson, 2019). 53 In the penalty kick, this information can include the pattern of running, the position of the 54 kicking leg, or the hip's position and angle (Causer et al., 2017; Gredin, Bishop, et al., 55 2020). Goalkeepers are faced with the need whether to rely on that information when 56 deciding between jumping to one side (left or right) or staying in the middle of the goal. 57 How can immediate perceptual (i.e., bottom-up) information and prior probability (i.e., 58 top-down) information be integrated for action? The dynamic and probabilistic SMART-59 ER model (situation model of anticipated response consequences in tactical decisions-60 extended and revised; Raab, 2015) integrates those bottom-up and top-down processes 61 and proposes four kinds of interactions (selective, competitive, consolidated, and 62 corrective; for more details, see Raab, 2015) that differ in their reliance on parallel and 63 sequential processing and the weighting of the two streams of information. Predictions 64 from the model make it possible to test goalkeepers' anticipation behaviour and gaze 65 strategies when the two sources of information are congruent (e.g., perceptual information 66 and kicker's prior preferences both suggest a shot to the left) or incongruent (e.g., 67 perceptual information suggests a shot to the left but kicker's prior preferences suggest a 68 shot to the right). Specifically, the model predicts consolidated interactions (i.e., when 69 both top-down and bottom-up processes are involved in a choice) if the prior information 70 confirms the kicker's behaviour (congruent condition). Thus the models' prediction 71 would explain why faster and more accurate responses are produced when top-down and 72 bottom-up processes are consolidated. In contrast, delayed and erroneous behaviour is 73 expected when incongruent conditions are present (Raab, 2015). Exploring the interaction 74 between top-down and bottom-up processes in congruent and incongruent conditions in 75 the soccer penalty kick may be useful to test this model and provide further information 76 regarding how goalkeepers anticipate the direction of a kick in football. From a practical 77 perspective, this information could support coaches to develop strategies for improving 78 goalkeepers' anticipation and supporting scouting strategies for gathering relevant prior 79 information that enhances the anticipation of the goalkeepers in penalties.

80 Previous research has reported that both prior knowledge and kickers' kinematics affect goalkeepers' anticipation. For instance, researchers investigated goalkeepers' 81 82 anticipation in football penalty kicks when prior information about the kicker's 83 preferences was provided (Causer et al., 2017; Navia et al., 2013; Wang et al., 2019). For 84 example, Navia et al. (2013) tested the goalkeepers' anticipation without prior 85 information, in an equal-probability condition (50% chance of kicking the ball to each side), and in a high-probability condition (80% chance of kicking the ball to the left side 86 87 of the goal). The high-probability condition increased the goalkeepers' anticipation, 88 although how providing incongruent prior information change goalkeepers' decisions is 89 unknown from those studies. Therefore based on predictions of the SMART-ER model 90 (Raab, 2015) we want to extend previous research that used congruent information.

91 Gredin, Broadbent, Findon, Williams, and Bishop (2020) showed that providing 92 explicit prior information may impair the anticipation performance because of the 93 difficulty in coupling this with kinematic information, but only congruent information 94 was presented to the participants. Further evidence indicated that the integration of 95 probability and visual trajectory information in baseball batting is demanding (Gray & 96 Cañal-Bruland, 2018). In their experiment, the best performance occurred when the visual 97 occlusion of the ball's trajectory was later and with a high probability condition (in which 98 the contextual priors were based on higher probability values). However, the visual search 99 was not evaluated, which limits the understanding of the underpinning processes of 100 anticipated responses.

101 Two studies that are most relevant for our study design did investigate congruent 102 and incongruent information. First, Runswick et al. (2019) investigated how congruent 103 and incongruent information impacted anticipation in cricket batting and showed that 104 experts performed better when congruent information was provided. Second, Helm et al. 105 (2020) conducted a study with avatars in a virtual reality scenario. Congruent and 106 incongruent prior information was presented under different probabilities (25%, 50%, and 107 75%) of the launch movement being disguised during handball penalty kicks. The 108 participants relied more strongly on non-kinematic (situational probability) information 109 when the reliability of the observable movement kinematics becomes less certain. In that 110 study, prior incongruent information was not provided and the visual search behaviour 111 was not assessed.

112 There is growing evidence of the role of congruent contextual information for 113 anticipation, although little is known about the role of incongruent information and even 114 less in soccer penalty kicks, specifically. The abovementioned gaps address the need to 115 further research on understanding how contextual priors and kinematic information are 116 integrated during anticipatory tasks. Further, there are many eye-tracking studies (e.g., 117 the meta-analysis of Gegenfurtner, Lehtinen, & Säljö, 2011) that systematically show 118 differences between experts and novices in sports and other domains, but this gaze 119 behaviour has not often been compared to manipulated prior information and thus cannot 120 be used to test models of anticipation based on bottom-up and top-down processes and 121 their interactions.

122 It is not surprising that explanations of expertise advantages have been attributed 123 to visual attention and how it plays a significant role in athletes' anticipation as indicated 124 in the SMART-ER model descriptions of visual search (bottom-up) processes. In the 125 SMART-ER model, consolidated interactions of top-down and bottom-up processes are 126 strongly dependent on expertise as experts have advanced search strategies compared to 127 novices when interacting with prior contextual information (Raab, 2015, p. 2). Many 128 studies have analysed the gaze behaviour of athletes regarding fixations (number and 129 duration), such as in tennis (Triolet et al., 2013; Zhao et al., 2018), handball (Alsharji &

130 Wade, 2016), squash (Abernethy, 1990), football (Roca et al., 2012), and, more specific 131 to the current study, football goalkeeping (Navia et al., 2013; Piras & Vickers, 2011; 132 Savelsbergh et al., 2002, 2005; Woolley, Crowther, Doma, & Connor, 2015). For 133 instance, Woolley et al. (2015) indicated that goalkeepers exhibited better anticipation 134 than outfield players and a control group supported by a higher percentage of fixation 135 location and viewing time of the kicking leg and ball. In addition, Savelsbergh et al. 136 (2002) found that longer fixations on specific areas of interest (AOIs), such as the trunk, 137 hips, and kicking leg, led to better anticipation. Together, previous findings suggest that 138 the number fixations and fixations on AOIs provide useful information to comprehend 139 the role of visual attention in perceptual-cognitive performance in sports and may lead to 140 a better understanding of the underpinning mechanisms of goalkeepers' expert 141 anticipation performance. Even if the eye might be the beholder to our mind and can 142 partly explain goalkeepers' behaviour, it is theoretically (SMART-ER), empirically (Abernethy, 1990; Cañal-Bruland et al., 2010; Williams, Huys, Cañal-Bruland, & 143 144 Hagemann, 2009), and anecdotally (e.g., Lehmann's list or "cheat sheet"¹) evident that 145 prior information contributes to the understanding of such a complex goalkeeper 146 behaviour.

As we previously addressed, the knowledge of the kicker's preferences seems to impact the goalkeeper's anticipatory behaviour (see Cañal-Bruland & Mann, 2015, for an overview). Indeed, participants tended to move towards the actions that confirm the prior information explicitly provided (Gredin, Broadbent, Williams, & Bishop, 2019, but see Firestone & Scholl, 2015). Navia et al. (2013) demonstrated that goalkeepers commit themselves earlier to one side when prior information is available, even when this

¹ See <u>https://www.fifa.com/worldcup/news/the-piece-of-paper-that-helped-germany-turn-the-page-2811265</u> (retrieved June 25, 2020).

153 information is less predictive. This result indicates that instead of broadly searching for 154 relevant cues, goalkeepers use explicit prior information to guide the allocation of visual 155 attention (Gredin et al., 2018), which reinforces the idea that prior and contextual 156 information interact throughout the anticipatory behaviour. Finally, Gredin et al. (2018) 157 confirmed that congruent prior information enhances the anticipation performance, 158 whereas, for incongruent trials, the explicit priors harmed the final judgments of novices 159 but not experts. However, in their case, the participants had to anticipate the direction of 160 the player in possession-based on only two available options (right or left side), which 161 may be simpler than the usual anticipatory context in football. Also, although the gaze 162 behaviour was analyzed, only the time allocated in the player with or without the ball was 163 accounted, which is not enough to understand how different AOIs (such as the kicking 164 leg and the hip) might underlie the anticipation. Therefore, this study does not fully 165 investigate the underpinning mechanisms of perceptual-cognitive performance when 166 interactions between prior and contextual information are required.

167 In summary, previous studies showed that experienced players in time-168 constrained sports might benefit from contextual information when attempting to 169 anticipate an opponent's action. But it remains unclear whether the pick-up of visual 170 information and integration with contextual priors is impaired when congruent or 171 incongruent prior information about the opponent is available. We argue that there is the 172 need for theoretically motivated and well-designed studies providing evidence of how 173 congruent and incongruent information in expert anticipation is used before practical 174 recommendations can be made. Thus, the current study aimed to compare the anticipation 175 performance and gaze behaviour (number and duration of fixations, and fixations on 176 AOIs) between experienced goalkeepers and novices, and within each group, on three 177 experimental conditions: without prior information on kickers' preferences (control

178 condition), with congruent prior information on kickers' preferences, and with 179 incongruent prior information on kickers' preferences. Based on the SMART-ER model 180 (Raab, 2015), we expected to find (a) the main effect of expertise in all conditions, with 181 higher anticipatory performance and time spent on AOIs observed in the expert group in 182 comparison to novices, (b) the main effect of experimental condition, with more accurate 183 anticipations when the information was congruent compared to when the information was 184 incongruent, and (c) an interaction of expertise and congruency, because experts can use 185 their experience to consolidate conflicting information much better than novices. Also, 186 we expected congruent situations to be characterized by fewer but longer visual fixations 187 on the AOIs.

188

Methods

189 Participants

190 The sample size was statistically determined using the software GPower 3.1.9 191 (Franz Faul, Universität Kiel, Germany), assuming a p of 0.05, an effect size of 0.628, 192 and a power of 0.95. To this end, we conducted a pilot study with a similar expertise 193 sample to determine the mean and standard deviation of the dependent variables. This 194 pilot study was conducted with seven goalkeepers, from elite clubs (the same level of 195 expertise as the final sample) and followed the same procedures of the main data 196 collection. After the pilot study, the variable with the highest coefficient of variation was 197 used to calculate the sample. The software suggested a minimum of 14 participants in 198 each group (experienced goalkeepers and novices). Anticipating possible dropouts, we 199 recruited 40 individuals (20 in each group). Therefore, the final sample comprised 20 200 experienced male goalkeepers ($M_{age} = 18.9$ years, SD = 0.8, and all with a minimum of 8 201 years of deliberate practice) recruited from the U-20 academy or the professional squad 202 of clubs registered in a national football association who competed at the national level.

Considering the whole population of experienced goalkeepers in the national football association, we estimated that about a fifth of the available players was recruited, which reinforces the representativeness of the sample. Twenty age- and gender-matched university students made up the novice group ($M_{age} = 19.2$ years, SD = 1.1, and never registered in the national football association). The local ethics committee approved this study, and we followed all the guidelines of the Helsinki Declaration.

209 Procedures

210 All the procedures were laboratory-based. Although the perception-action 211 coupling is reduced in this sort of experiment, it allowed a higher control of intervening 212 variables. We ensured a minimum of ecological validity by adopting the first-view 213 perspective on every video clip and using real penalty-kick footages. Each participant was 214 individually positioned in front of an 18-inch screen in which the football penalty kick 215 scenes were presented using the software Experiment Center 3.5 (SensoMotoric 216 Instruments, Germany). The participants watched all the scenes from the goalkeepers' 217 perspective (first person). The participants' position was standardized, and no head 218 movements were allowed since a head fixator was used during data collection (see Figure 219 1). The eye-tracking device was calibrated at the start of the data collection, using the 220 iViewX RED 500 software (SensoMotoric, Instruments, Germany). The experiment 221 consisted of showing participants 38 pre-validated video clips of penalty kicks, which 222 consisted of 36 test trials and two familiarization trials. These clips were validated by 223 experts (see below in the section on instruments). Of the 36 test trials, 12 had no 224 information about the kicker's prior shots, while 24 presented this prior information 225 before the video (see Figure 1B). Of those 24 scenes, 12 had congruent information (i.e., 226 the information provided would match the result of that specific penalty kick) and 12 had 227 incongruent information (i.e., the prior information provided would not match the result

228	of that particular penalty kick). The whole procedure lasted about twenty minutes and the
229	participants had no feedback regarding their performance. These video clips were
230	randomly presented to each participant, and they were not informed that congruent or
231	incongruent situations were the main manipulation of the study. The participants watched
232	all the video clips in Experiment Center 3.5 (SensoMotoric Instruments, Germany), which
233	also allowed the recording of their eye movements. Each video lasted between 3 and 4 s,
234	and the video was occluded when the kicking foot touched the ball, without any
235	movement of the ball. After each trial, the participant was asked to answer in 5 s, "Where
236	was the ball kicked?" (see Figure 1D), by clicking with the mouse on one of the six
237	sections of the goal. All the shots were directed to one of the six goal sections. The
238	Experiment Center 3.5 registered the clicks for further analysis.

INSERT FIGURE 1 HERE

240

241 Instruments

242 Football goalkeepers' anticipation assessment protocol

243 Five right-footed outfield players were recruited to simulate penalty kick 244 situations in a real environment and generate a total of 81 video clips. These trials were 245 recorded from the goalkeeper's perspective by a digital camera (GoPro Hero 3 silver 246 edition) positioned on the goalkeeper's head in the middle of the goal. A second camera 247 (Canon SX170) was positioned behind the kicker to allow us to check the direction of the 248 ball. Twenty-seven videos were excluded because of poor quality. To analyse the content 249 validity of the remaining scenes, we calculated the content validity coefficient (CVC) by 250 checking the three dimensions proposed by Hernandéz-Nieto (2002): image clarity, 251 practical pertinence, and theoretical relevance. These dimensions were evaluated by five

experts (goalkeepers' coaches in professional clubs with a minimum of 5 years of experience in this function). The scenes that presented a CVC lower than 0.70 were excluded. The remaining 38 scenes showed values of 0.91 for image clarity, 0.84 for practical pertinence, and 0.84 for theoretical relevance. The final CVC of the instrument (0.86) was calculated considering the judges' error $(1/j^2)$, and the value is deemed satisfactory in the literature (Hernandéz-Nieto, 2002; Ribas et al., 2020)

258 Eye Tracking SMI RED500

259 An eye-tracking device (SMI RED500, SensoMotoric Instruments, Germany) was 260 used to analyse eye movements. The instrument adopted in the current study was reported 261 to be valid and reliable (Hutton, 2019; Kredel et al., 2017; Moran et al., 2018). All eye-262 tracking variables were extracted after the data collection by the software BeGaze 3.5.7.4 263 (SensoMotoric Instruments, Germany). The AOIs adopted in the current investigation 264 (head, trunk, hips, kicking leg, non-kicking leg, and ball) were determined based on 265 previous studies (Navia et al., 2017). Visual fixation was counted every time the eye 266 remained fixed within a 1.5° area for a time equal to or higher than 120 ms (Williams, 267 Davids, & Williams, 1999). All the fixations were manually checked to assure which 268 AOIs per video clip were considered by the participants.

269 Dependent variables

270 *Correct answers*: number of times (units) in which the participant provided the right271 answer to the anticipatory task.

272 Number of fixations: number of times (units) in which the participant fixated at a specific

273 point in the video considering the maximum angle deviation of 1.5° and a minimum

duration of 120 ms (Williams et al., 1999).

Duration of fixations on AOIs: duration (ms) of the fixations on each AOI identified in
the study (head, trunk, hips, kicking leg, non-kicking leg, and ball).

277 Data Analysis

278 The data of each variable are reported as means and standard deviations. The normality (Shapiro-Wilk's test), homoscedasticity (Levene's test), and sphericity 279 280 (Mauchly's test) assumptions were checked first. A mixed two-way analysis of variance 281 (ANOVA; Experimental Condition × Group) was adopted to compare the data, and 282 Tukey's 'Honest Significant Difference' post hoc test was used and p-adjusted value was 283 reported to reduce the type I error when multiple comparisons are made. Partial eta-284 squared (η_p^2) was used as a measure of the effect size of the mixed two-way ANOVA and 285 classified as small (< 0.09), medium (≥ 0.09 to < 0.25), or large (≥ 0.25) based on 286 Mesquita, Franchini, Romano-Silva, Lage, and Albuquerque (2020). In addition, to 287 sensitively access the differences in the pairwise comparisons, Cohen's d effect size 288 (Cohen, 1988) was calculated and classified as small (d = 0.2), medium (d = 0.5), or large (d = 0.8). Finally, we compared the frequency of answers on each goal section 289 290 (proportions) with the chi-square test. All analyses were conducted using $\alpha = .05$ and 291 performed using RStudio Version 1.1.463 for Windows, which is an integrated 292 development environment for R.

293

Results

The descriptive distribution of the predictions for each goal section is presented in Figure 2. Considering that the protocol had the same number of correct answers for each corner of the goal (two on each corner by experimental condition), we expected a non-biased distribution of the answers within the six areas. However, both experienced goalkeepers ($\chi^2=147.85$, p < 0.001) and novices ($\chi^2=94.60$, p < 0.001) chose the bottom

corners more frequently. Experts performed better than novices F(1,114) = 10.07, p =299 300 0.002, $\eta_p^2 = 0.081$ (small). More importantly, correct answers for congruent videos were 301 higher than for incongruent videos (Figure 3), F(2,114) = 3.81, p = 0.03, $\eta_p^2 = 0.493$ (large). Interaction between group and condition, F(2,114) = 6.65, p = 0.002, $\eta_p^2 = 0.10$ 302 303 (medium), for correct answers revealed significant differences as predicted. Post hoc 304 analyses revealed that the number of correct answers was indeed higher for congruent 305 than for incongruent conditions, p-adjusted < 0.001, d = 1.78 (large), as well as 306 significantly different between congruent and control conditions, p-adjusted < 0.001, d =307 1.97 (large), but not between incongruent and control conditions, p-adjusted = 0.703, d =308 0.16 (small). The analyses of the interactions revealed that the effect was driven by 309 experienced goalkeepers, who performed better than novices in the incongruent, p-310 adjusted = 0.031, d = 0.98 (large), and control, p-adjusted = 0.007, d = 1.23 (large), 311 conditions, but not in the congruent condition, *p*-adjusted = 0.867, d = 0.33 (small).

- 312 FIGURE 2 HERE
- 313 FIGURE 3 HERE
- 314

315 We extended our investigation of anticipation choices to gaze behaviour. The 316 number and duration of fixations differences between expertise groups and our conditions 317 are presented in Figure 4. The experienced goalkeepers showed more, F(1,114) = 450.14, p < 0.001, $\eta_p^2 = 0.80$ (large), and longer, F(1, 114) = 37.81, p < 0.001, $\eta_p^2 = 0.25$ (large), 318 319 fixations than novices (Figure 4A and B, respectively). However, no differences in 320 fixations between congruent and incongruent conditions were reported (number of fixations: F(2,114) = 1.36, p = 0.26, $\eta_p^2 = 0.02$, duration of fixations, F(1,114) = 0.66, p 321 = 0.518, η_p^2 = 0.01). Interaction effects were found for the number of fixations, F(2,114)322

323 = 3.81, p = 0.025, $\eta_p^2 = 0.06$ (small), driven by the experienced goalkeepers who showed 324 a higher number of fixations in the congruent than in the control condition, *p*-adjusted = 325 0.045, d = 0.82 (large), while no significant differences were reported between the 326 conditions in novices. There was no effect of condition or Group × Condition interaction 327 effect, F(1, 114) = 0.12, p = 0.899, $\eta_p^2 = 0.01$ (small).

328

FIGURE 4 HERE

329 The longer duration of the fixations observed in the experienced group was also 330 evident for the AOIs previously reported as relevant for extracting kinematic information for anticipation (Figure 5). Experienced goalkeepers presented longer fixations on the 331 trunk, F(1,114) = 17.84, p < 0.001, $\eta_p^2 = 0.135$ (medium); hip, F(1,114) = 26.09, p < 0.001332 0.001, $\eta_p^2 = 0.186$ (medium); kicking leg, F(1,114) = 20.82, p < 0.001, $\eta_p^2 = 0.154$ 333 334 (medium); and non-kicking leg, F(1,114) = 10.34, p = 0.002, $\eta_p^2 = 0.083$ (small), although 335 no main effect for experimental condition was found. In addition, significant interactions 336 between group and condition were found for trunk, F(2,114) = 3.08, p = 0.050, $\eta_p^2 = 0.05$ 337 (small), and hip, F(2,114) = 3.41, p = 0.036, $\eta_p^2 = 0.06$ (small), driven by the experienced 338 goalkeepers, who showed longer fixations in the congruent, p-adjusted = 0.004, d = 1.39339 (large), and incongruent, p-adjusted = 0.026, d = 0.86 (large), conditions than novices. 340 Furthermore, experienced goalkeepers showed longer fixation durations for the hip in the congruent, p-adjusted = 0.003, d = 1.35 (large), and control, p-adjusted < 0.001, d = 1.52341 342 (large), conditions than novices.

343

FIGURE 5 HERE

344

Discussion

The study aimed to test a model of bottom-up and top-down interactions in which prior information on a penalty kicker's preferences was provided to goalkeepers. We

347 found that experienced goalkeepers tended to outperform novices in correct anticipation 348 and showed more and longer fixations on pertinent AOIs. Better performance on 349 congruent in contrast to incongruent videos offers support for the consolidated 350 interactions predicted by the SMART-ER model, which was most prominent in 351 experienced goalkeepers based on the specific interaction effects of expertise and 352 experimental conditions we found. Why was anticipation better in congruent conditions, 353 as proposed by the SMART-ER model (Raab, 2015)? We argue that top-down processes 354 channel one's perception and prepare one for action, at the cost of more errors in 355 incongruent situations (Wang et al., 2019). In more difficult, that is incongruent 356 situations, the integration of prior and current perceptual information causes conflicts for 357 the choice, which might explain performance and biases in the decisions (Raab, 2015). 358 When this integration caused a conflict (incongruent condition), the expert-novice 359 differences in visual search behaviour were more prominent, adding behavioural support 360 of the previous explanation on how experts simultaneously use contextual and kinematic 361 information of the kicker. This result adds to the literature by reinforcing the role of 362 integrating prior and current perceptual information in an expert-related explanation of 363 performance in perceptual-cognitive tasks. This is important as previous studies have not 364 shown or explain how expert-novice differences increase when competitive (incongruent) 365 sources of contextual information are present.

Knowing where to search for the most relevant pieces of information seems to be more important than just fixating on every available cue. In the current study, longer duration of fixations on the AOIs indicated that experienced goalkeepers are more able to identify the most relevant pieces of information in the scene, which is in line with previous studies (e.g., Navia et al., 2013). Specifically, this result reinforces the idea that bottom-up processes play an important role in expert performance. In the current study, 372 contrary to Mann et al. (2007), experts showed a higher number of fixations than novices, 373 which contradicts the assumption that experts might know "where to search", avoiding 374 looking at many different (and less significant) cues. Further studies as well confirmed 375 that for some tasks experts may use more fixations (Johnson & Raab, 2003; Williams et 376 al., 2002). Recently a systematic review showed that studies on this topic present 377 contradictory results when it comes to the fewer-fixations-longer-duration assumption 378 about the expertise-related differences in visual search (Klostermann & Moeinirad, 2020). 379 We argue that as the goalkeepers were not familiar with the kickers, they tended to adopt 380 a more exploratory visual search behaviour, in contrast to more familiar contexts in which 381 a few pieces of information might be enough to support the anticipation. However, as 382 recommended in the literature, future studies with an optimal perception-action coupling 383 are recommended to further develop such assumptions (Klostermann & Moeinirad, 384 2020).

385 Telling goalkeepers what area of the goal the kicker was likely to target facilitated 386 the integration of top-down and bottom-up processes and thus experts can search for valid 387 cues and use them appropriately. This was confirmed by better anticipation performance 388 in congruent than in the incongruent and control conditions. In consolidated interactions, 389 it is expected that bottom-up and top-down processes are equally important in a choice 390 (Raab, 2015). Therefore, the congruent condition expressed the best scenario in which 391 those processes consolidated and led to the correct anticipation. In contrast, in the 392 incongruent condition, goalkeepers mistakenly relied on contextual prior information, 393 which led to frozen or delayed behaviour and could explain the decrease in performance 394 in comparison to the congruent condition. Further, experienced goalkeepers fixated more 395 on the kicking and non-kicking leg than novices, which is in line with previous studies 396 (Savelsbergh et al., 2002, 2005; Woolley et al., 2015) and indicates how expertise is

characterized by gaze towards the AOIs that contain the most valid information. This may
indicate that in the absence of prior information (e.g., the control condition in the present
study), experts must increase the search for valid information and rely more on bottomup processes. In summary, providing information about a kicker's preferences seems to
contribute to the integration of bottom-up and top-down processes.

402 One possible limitation of the current study is that the video clips depicted only 403 goalkeeper-independent situations. Goalkeeper-independent situations are those in which 404 the kicker has a previous decision on where to kick and ignores the goalkeeper positioning 405 to change the choice. We used goal-keeper independent situations to eliminate 406 confounding variables. However, goalkeeper-dependent kickers that use goalkeeper 407 positioning to decide where to kick to may demand a different strategy from the 408 goalkeeper. How kinematic information in those situations is used and impacts interaction 409 between bottom-up and top-down processes is fruitful for future studies to test. 410 Furthermore, the results of the present study demonstrate that expert goalkeepers' 411 anticipation performance is influenced by their ability to integrate bottom-up and top-412 down processes, although they do not allow any conclusions regarding training effects. 413 Cross-sectional studies should be complemented based on interventions looking for the 414 establishment of a causal effect, enhancing the quality of the process of talent 415 development in soccer (Williams, Ford, & Drust, 2020). Also, the information gathered 416 through eye-tracking instruments accounts only for the focal vision, which might neglect 417 some information picked up by the athletes through parafoveal vision. Finally, as our 418 protocol was video-based, future studies in real penalty-kick contexts are suggested for 419 better understanding goalkeeping anticipation processes in more ecologically valid 420 situations.

421

Coaches can use the results of the current study to better plan interventions with

422 goalkeepers regarding the development of perceptual-cognitive skills. First, goalkeepers 423 must be able to get the most relevant information during penalty kicks. For this reason, 424 relevant cues must be learned, and their use must be optimized during training. One 425 possible intervention, as previously addressed (Morris-Binelli et al., 2021), is to use video 426 footages with time and kinematic occlusion to facilitate the pick-up of contextual 427 information underlying anticipation. At the point of foot-ball contact, the kickers' lower 428 body (kicking and non-kicking legs) provides the most useful information for anticipating 429 the direction of the kick (Lopes et al., 2014), and goalkeepers must develop the ability to 430 extract information from this cue. Second, clubs should provide goalkeepers with 431 sufficient information to characterize the kickers' preferences and use contextual priors 432 systematically to improve anticipation performance. It is important to note that the more 433 congruent contextual information is with the actual action, the higher the odds of better 434 anticipating the direction of the shot.

We conclude that in contexts of consolidated interactions between top-down and 435 436 bottom-up processes, valid information about the kicker's preferences positively impacts 437 the goalkeeper's anticipation performance. Thus, the quality of the given prior 438 information impacts the underpinning process for anticipation as evident by differences 439 in the visual search. A new result is that expert-novice differences are more prominent 440 when the integration between prior and perceptual information is conflicted (competitive) 441 and reflects therefore a more difficult anticipation context. Lehmann famously 442 demonstrated the importance of recognizing the prior preferences of one's opponents. 443 Coaches today who take note of such information may lead their own teams to victory-444 if their goalkeepers put their money where the coach's mouth is.

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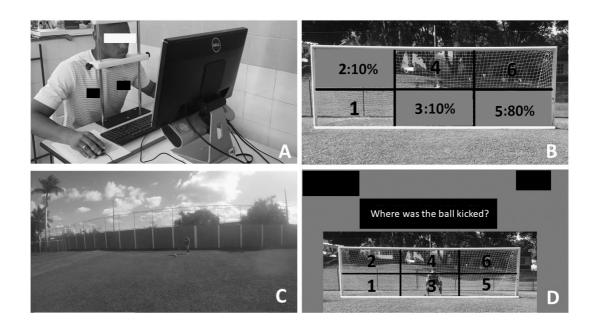
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589 **Figure 1:** Steps of the data collection.



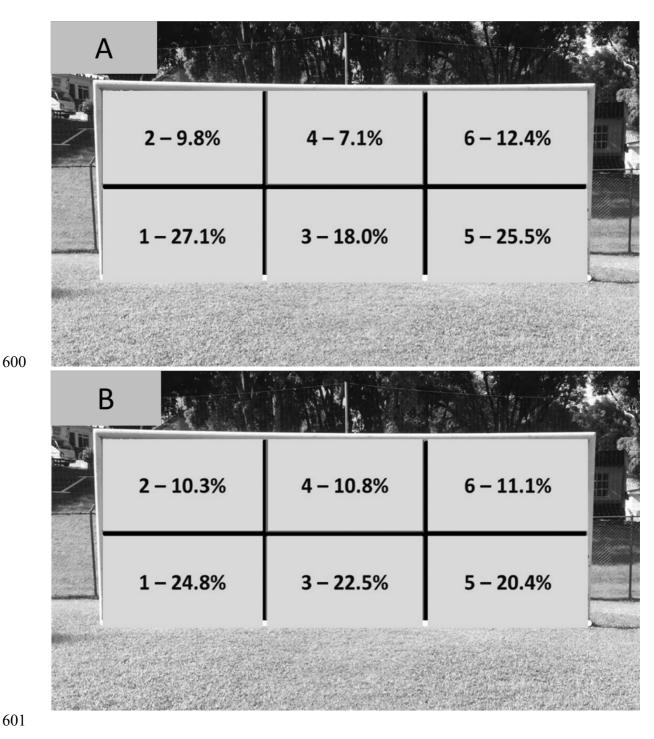
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591 Note. (A) Start of the data collection; (B) representation of the values provided to the 592 participants regarding the kicker's prior preference information. The percentages 593 represent the probability of the ball being kicked to each area of the goal; (C) 594 experimental trial from the goalkeeper's perspective; (D) screen with the available

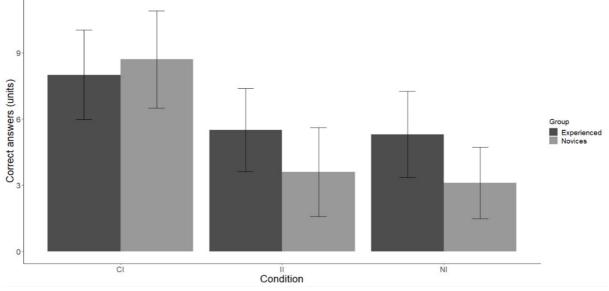
595 options.

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- Figure 2: Distribution of the answers of the experienced goalkeepers (A) and novices
- (B) for each section of the goal.



- 604 Figure 3: Means (standard deviations) of the correct answers for each group and
- 605 condition.



Note. CI: congruent information; II: incongruent information; NI: no information. This applies to all figures below

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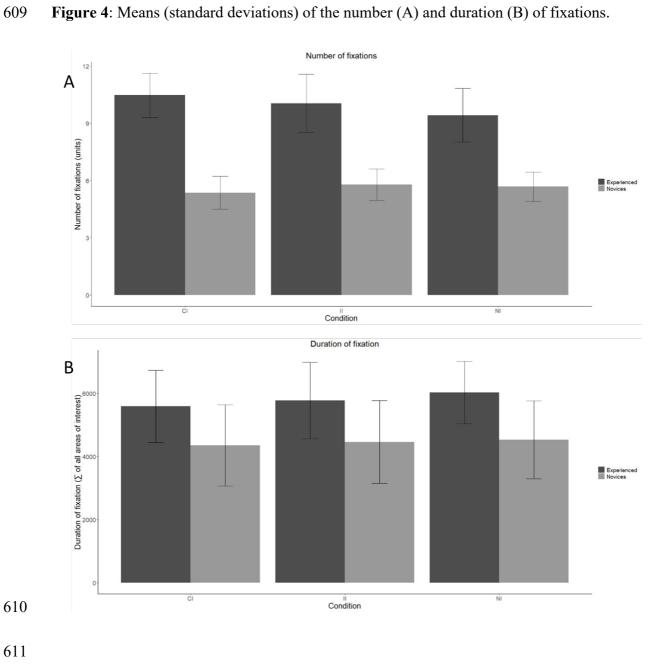


Figure 5: Mean (standard deviation) of the duration of the fixation on the head, trunk,

614 hip, kicking leg, non-kicking leg, and ball.

