**Exploring the Curriculum gap:**

**An analysis of Management Accounting topics and skills.**

From our previous work we have established that there is a gap between the management accounting curriculum taught in UK higher education institutions and the work of accounting practitioners, the latter being currently defined as those working in a management accounting role in an small or medium sized enterprise (SME).

To help address the extent of this “gap” and examine the differences in thinking between practitioners and educators an analysis of quantitative data and a series of interviews with management accounting practitioners has been undertaken.

This supports and establishes the importance of management accounting topics and graduate skills in terms of what practitioners require from newly qualified management accountants working in UK SME’s and therefore gives indications for curriculum content or accounting courses.

Anna Howard (lead presenter)

Professor Jon Warwick