

Perception, action and cognition of football referees in extreme temperatures: Impact on decision performance

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ABSTRACT

Different professional domains require high levels of physical performance alongside fast and accurate decision-making. Construction workers, police officers, firefighters, elite sports men and women, the military and emergency medical professionals are often exposed to hostile environments with limited options for behavioural coping strategies. In this (mini) review we use football refereeing as an example to discuss the combined effect of intense physical activity and extreme temperatures on decision-making and suggest an explicative model.

In professional football competitions can be played in temperatures ranging from -5°C in Norway to 30°C in Spain for example. Despite these conditions, the referee's responsibility is to consistently apply the laws fairly and uniformly, and to ensure the rules are followed without waning or adversely influencing the competitiveness of the play. However, strenuous exercise in extreme environments imposes increased physiological and psychological stress that can affect decision-making. Therefore, the physical exertion required to follow the game and the thermal strain from the extreme temperatures may hinder the ability of referees to make fast and accurate decisions. Here we review literature on the physical and cognitive requirements of football refereeing and how extreme temperatures may affect referees' decisions. Research suggests that both hot and cold environments have a negative impact on decision-making but data specific to decision-making is still lacking. **A theoretical model of decision-making under the constraint of intense physical activity and thermal stress is suggested.** Future naturalistic studies are needed to **validate this model** and provide clear recommendations for mitigating strategies.

51 **INTRODUCTION**

52

53 Research has recently advanced in respect to the psychophysiological responses and adaptations
54 to hot environments. In real-world settings, heat and physical activity are often demands placed
55 upon professional requirements which prevent some of the known coping strategies. This can be
56 problematic during time-pressured decision-making (DM) in different domains such as
57 construction work, police, firefighting, elite sport, the military and emergency medicine. Based
58 on the relationship between DM, environmental conditions and exercise intensities, we propose
59 using football referees as an example, to discuss and develop a model of the additive effect of
60 intense physical activity and thermal stress on DM.

61

62 Association football is governed by 17 laws that need to be upheld in every game regardless of
63 the level of competition. It is the referee's responsibility to apply these laws uniformly and fairly,
64 ensuring the rules are followed without influencing the competitiveness of the play. The referee
65 must be competent in the application of all rules, be in the appropriate field position to see the
66 players, and make fast and accurate decisions. In recent years, an increasing body of research has
67 emerged examining the physiological demands and DM requirements of referees (Weston, 2015;
68 Mascarenhas et al., 2006).

69

70 Within professional European competitions, matches can be played in extreme environmental
71 temperatures ranging from -5°C in Norway to +30°C in Spain (Taylor et al., 2014). In addition,
72 to facilitate the compact European league season, the World Cups are usually played in the
73 summer months, when temperatures can exceed 35°C potentially with high levels of humidity.
74 During games in extreme temperatures players modify their game in order to maintain
75 performance and prevent fatigue (Racinais et al., 2012). Tactics and changing formations give
76 players some flexibility in adjusting game intensity when they are "off-the-ball". Referees,
77 however, have to follow the rhythm of the match and maintain proximity to key incidents in
78 order to make accurate decisions (Catteral et al., 1993). Therefore, although previous research
79 indicated that the physiological demands of referees are similar to those of midfielders (Weston
80 et al., 2011) these demands may increase considerably under more extreme temperatures because
81 referees are not allowed the same coping strategies. Strenuous exercise in extreme environments
82 increases physiological and psychological stress (Bolmont et al., 2000; 2001) that can affect
83 cognitive performance (Gaoua et al., 2011a; Racinais et al., 2016). Therefore, the physical
84 exertion and thermal strain could hinder the DM ability of referees.

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86 Previous reviews focused on the physiological and/or cognitive demands of refereeing but not on
87 the impact of environmental stress and fatigue on their decisions. Therefore, this review aims to:
88 (1) summarise the current knowledge of the physical and cognitive demands of refereeing, (2)
89 determine the effect of extreme temperatures on DM and (3) discuss how extreme environmental
90 conditions may affect DM. (4) Finally, a theoretical model of DM under the constraint of intense
91 physical activity and thermal stress is suggested.

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94 **1. Physical and cognitive requirements of football refereeing**

95

96 While player fatigue in football is well documented (Mohr et al., 2005; Bangsbo et al., 2006),
97 little is known about the effect of fatigue on referees' performance. It was previously suggested
98 that the physiological demands of refereeing are similar to a midfielder, as each covers a
99 comparable total distance with equivalent durations of high-speed running (Weston et al., 2011).
100 Like players, referees cover 7.5 to 11.5km per game (Costa et al., 2013; Weston et al., 2011).
101 Although many studies report total distance covered (Castagna et al., 2007; Weston et al., 2011;

102 Mallo et al., 2007), this may not be a reliable measure of physical stress given that standing,
103 jogging and walking account for more than 75% of refereeing activity (Weston et al., 2007).
104 Instead, high intensity running (HIR) is a more reliable measure of the physical demands and
105 therefore a better indication of fatigue (Krustrup and Bangsbo, 2001; Mallo et al., 2009). A high-
106 level football referee spends 42% of the match running at high intensity (18.1-24 km.h⁻¹), with
107 approximately 89% of maximal heart rate throughout the match (Castagna and D'Ottavio, 2007;
108 Krustrup and Bangsbo, 2001).

109
110 Other authors suggested that comparing the distance covered in each half of a match could
111 reflect the level of fatigue of referees (Weston et al., 2007). While some studies reported a
112 decreased distance covered in the second half (Catteral et al., 1993; D'Ottavio and Castagna,
113 2001) others showed no significant differences (Krustrup and Bangsbo, 2001). Similar results
114 were observed when comparing HIR distance between first and second half of a match
115 (D'Ottavio and Castagna, 2001; Krustrup and Bangsbo, 2001). The variation in the observed
116 results can be related to several external factors such as player tactical roles, players' physical
117 condition, referees' stress levels, and environmental conditions (Weston et al., 2011; Costa et al.,
118 2013). Because of this, it was suggested that the subjective evaluation of fatigue is worth
119 considering for example by using the rating of perceived exertion (RPE; Impellizeri et al., 2004,
120 2005). It is difficult to generalise the physical demands of refereeing during matches but findings
121 suggest the importance of individualising the evaluation of fatigue in referees (Weston et al.,
122 2011; Costa et al., 2013).

123
124 In addition to the physical demands, a top referee faces high psychological demands, making
125 around 137 observable decisions per match (Helsen and Bultynck, 2004). If we also add non-
126 observable decisions and take into account an average effective playing time of 51 minutes
127 (Miyamura et al., 1997) it is suggested that a top-class referee makes three to four decisions per
128 minute (Helsen and Bultynck, 2004). Among these decisions 28% are about fouls and
129 misconduct which can impact match result or players' health (Fuller et al., 2004). Van Meerbeek
130 et al. (1987) counted the number of correct and incorrect decisions related to specific laws of the
131 game during the 1986 World Cup in Mexico. They found that of all the decisions made in 16
132 games, 17% were incorrect (range 11–35%). Similarly, other studies have looked at decisions
133 made during football games in comparison to expert panel decisions via post-match analysis and
134 found disagreement in 21 to 40% of the decisions (Fuller et al., 2004; Mascarenhas et al., 2009).
135 This difference could be related to several factors that influence the referee's decisions in real
136 environments, for example: prior decisions; team reputation; crowd noise; home advantage and;
137 players' physical stature (Plessner and Betsch, 2001; Jones et al., 2002; Nevill et al., 2002; van
138 Quaquebeke and Giessner, 2010).

139
140 Van Meerbeek et al. (1987) concluded that the number of observed decisions is uniformly
141 distributed throughout a match. This means that referees are equally focused from the beginning
142 of a match to its end independently of their level of fatigue. In a naturalistic study, Mascarenhas
143 et al. (2009) investigated the combined effect of exercise and physiological factors on DM. They
144 concluded that referees make on average 64% accurate decisions, and accuracy levels were not
145 related to movement speed, heart rate, or cumulative distance covered. **The authors concluded**
146 **that none of these variables individually predicts decision accuracy but rather a more complex,**
147 **multivariate relationship between them (Mascarenhas et al., 2009).** Therefore, on the field, DM
148 might be influenced by the specific context of the match and the access to the most accurate
149 information. Throughout their own training and development, referees become experts in using
150 this perceptual information (de Oliveira, Lobinger and Raab, 2014). Importantly, referees need to
151 move with the game play in order to make that information available. Several authors argue for a
152 bidirectional link between actions and perception as a base for accurate DM in different contexts

153 (e.g., de Oliveira, et al., 2014; de Oliveira et al., 2009a; Newell, 1986). This is important because
154 under strenuous physical and physiological conditions referees are less able to position
155 themselves in the play situation which may result in visual perception and hence DM being
156 negatively affected. Indeed, Mallo et al. (2012) investigated the accuracy of referees' decisions
157 during the FIFA Confederation Cup 2009 and found that incorrect decisions occurred twice as
158 often in the second half of the match than in the first half suggesting the influence of fatigue.

159
160 It is also known that the timing of visual perception is crucial in expert anticipation, actions and
161 decisions (de Oliveira et al., 2008; Oudejans et al., 2000), but only three studies have
162 investigated gaze behaviours in referees (Bard et al., 1980; Catteeuw et al., 2009; Hancock and
163 Ste-Marie, 2013). Investigating the gaze behaviour of referees would help to understand what
164 information sources referees attend to, the timing for using information, and the potential role of
165 distractions. In a game situation, referees have plenty of distractions (eg., Lex et al., 2014) and
166 have to attend and react to new information appearing while maintaining concentration over 90
167 minutes (Pietraszewski et al., 2014).

168
169 Bard et al., (1980) found significant differences between elite and novice gymnastic referees
170 when they measured gaze behaviour and accuracy. In ice hockey, expert referees were better
171 than lower-level referees in DM, but did not differ in gaze behaviour (Hancock and Ste-Marie,
172 2013). In football, players' gaze behaviours toward relevant open spaces; more fixations of
173 shorter duration have been associated with better decisions (Mann et al., 2009). The only study
174 investigating gaze behaviour in football referees, however, found no differences in scan patterns
175 between international and national assistant referees during match play (Catteeuw et al., 2009).
176 The contrasting results of these studies regarding visual search patterns and their relationship
177 with accurate DM suggest that further research is required to understand referees' visual
178 perception in relation to DM. **Such research should focus on the interactions between**
179 **environment, movement patterns, performance level, gaze behaviour and DM.**

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182 **2. Effect of extreme temperatures**

183
184 Heat exposure negatively impacts both physiological and cognitive performance (Racinais et al.,
185 2008). During passive hyperthermia, decrements in memory and sustained attention were
186 observed with an increase in core temperature (Gaoua et al; 2011a). The variation in skin
187 temperature also produced decrements in complex cognitive tasks (Gaoua et al., 2011b, 2012).
188 Performance of a rapid visual processing task showed an increase **in rapid inaccurate** responses
189 in a hot environment compared to a thermo-neutral environment, suggesting an increase in
190 impulsivity (Gaoua et al., 2011a). Dickman and Meyer (1988) proposed that increases in
191 impulsivity alter cognitive performance at the decision stage (Exposito and Pueyo, 1997, but see
192 Cisek and Kalaska, 2010). DM can also be adversely affected during exercise in a hot
193 environment (Ernwein and Keller, 1998) and reductions in both working memory capacity and in
194 the ability to analyse and retain visual information have been observed when core temperature is
195 increased to 38.5°C through exercise (Hocking et al., 2001).

196 In the other extreme, cold environmental temperatures can also significantly affect cognitive
197 performance (Palinkas, 2001; Pilcher et al., 2002) and particularly concentration, vigilance,
198 memory and reasoning (Taylor et al., 2016). Specifically, moderate cooling leads to decreases in
199 simple cognitive tasks (Palinkas et al., 2001) while more severe cold exposure (-20-10°C)
200 decreases memory performance (Patil et al., 1995), vigilance (Flouris et al., 2007), and DM
201 (Watkins et al., 2014).). **Cold also decreases the intensity of perceptual responses (Acevedo and**
202 **Ekkekakis, 2001) possibly compromising DM performance.** Most of the research investigating the
203 effect of cold comes from work settings where, as temperatures decrease, the frequency of errors

204 increases. Researchers demonstrated that the number of errors significantly increased in ambient
205 temperatures of 5°C compared to 22.5°C (Pilcher et al., 2002). More recently, responses to cold
206 were investigated and showed a decrease in cognitive performance in cold in a control
207 population but not in elite alpine skiers. Authors suggested that the usual training in cold
208 environments of the skiers made it possible for them to maintain attention on the task. This
209 occurred at the expense of a longer duration to find the correct answer (Racinais et al., 2016).
210 **However, referees are not always habituated to cold and are required to make fast and accurate**
211 **decisions.**

212
213 Carling et al. (2011) investigated the physical activity profiles of professional soccer players in
214 official matches played in a cold environment and demonstrated that physical performance did
215 not decrease in cold environment, although high-intensity running only reached its optimum
216 toward the end of the first half. In hot environments players seemed to modify their game by
217 reducing the distances covered during matches (Racinais et al., 2012). In another study Mohr et
218 al. (2010) examined fatigue in elite soccer played in hot conditions and concluded that heat
219 reduces high-intensity running toward the end of the match. Given that the referee has to stay
220 close to the game play, these results suggest that extreme conditions may compromise referees'
221 ability to maintain proximity with key events during the match, **therefore possibly impacting on**
222 **the information available for the referee to perceive and act/judge accurately (Orth et al., 2014;**
223 **Dicks et al., 2010).** Despite evidence that heat compromises both physical performance and DM
224 (Gaoua et al., 2011a; Racinais et al., 2012; Mohr et al., 2010) only a few studies investigated its
225 specific effect on referees' DM.

226
227 In their recent study, Taylor et al. (2014) investigated the effect of hot and cold exposure on DM
228 after a 90-min intermittent treadmill protocol simulating match-play. In this experiment exposure
229 to hot or cold environments did not affect the DM ability of football referees. However, these
230 results may be limited because there was no significant difference in referees' core temperatures
231 between the cold and hot conditions (8°C and 30°C, respectively). This means that, in the hot
232 condition, the recorded core temperatures (< 38.5°C) were substantially below those observed in
233 players during football matches in the heat (≈40°C, Racinais et al., 2012). The authors
234 acknowledged that their protocol may not have elicited the strain experienced by referees during
235 a real football match in the heat. In another study, goal line officials' performance only
236 decreased when exposed to a cold environment. Using a simple regression analysis, the authors
237 suggested that cognitive performances improved at computerised tasks with the increase in skin
238 temperature and decreased with the decrease in skin temperature (Watkins et al., 2014). These
239 results contradict previous findings that suggest decrements in cognitive performance with the
240 increase in skin temperature in hot environments (Gaoua et al., 2012). In addition, a recent study
241 showed that a decrease in skin temperature during passive cold exposure had no impact on
242 cognitive performance in elite skiers but compromised a control group's performance (Racinais
243 et al, 2016) possibly because skiers were habituated to cold. These studies clearly highlight the
244 need of further research to identify the effect of both cold and hot environments on referees'
245 decisions in natural match environments.

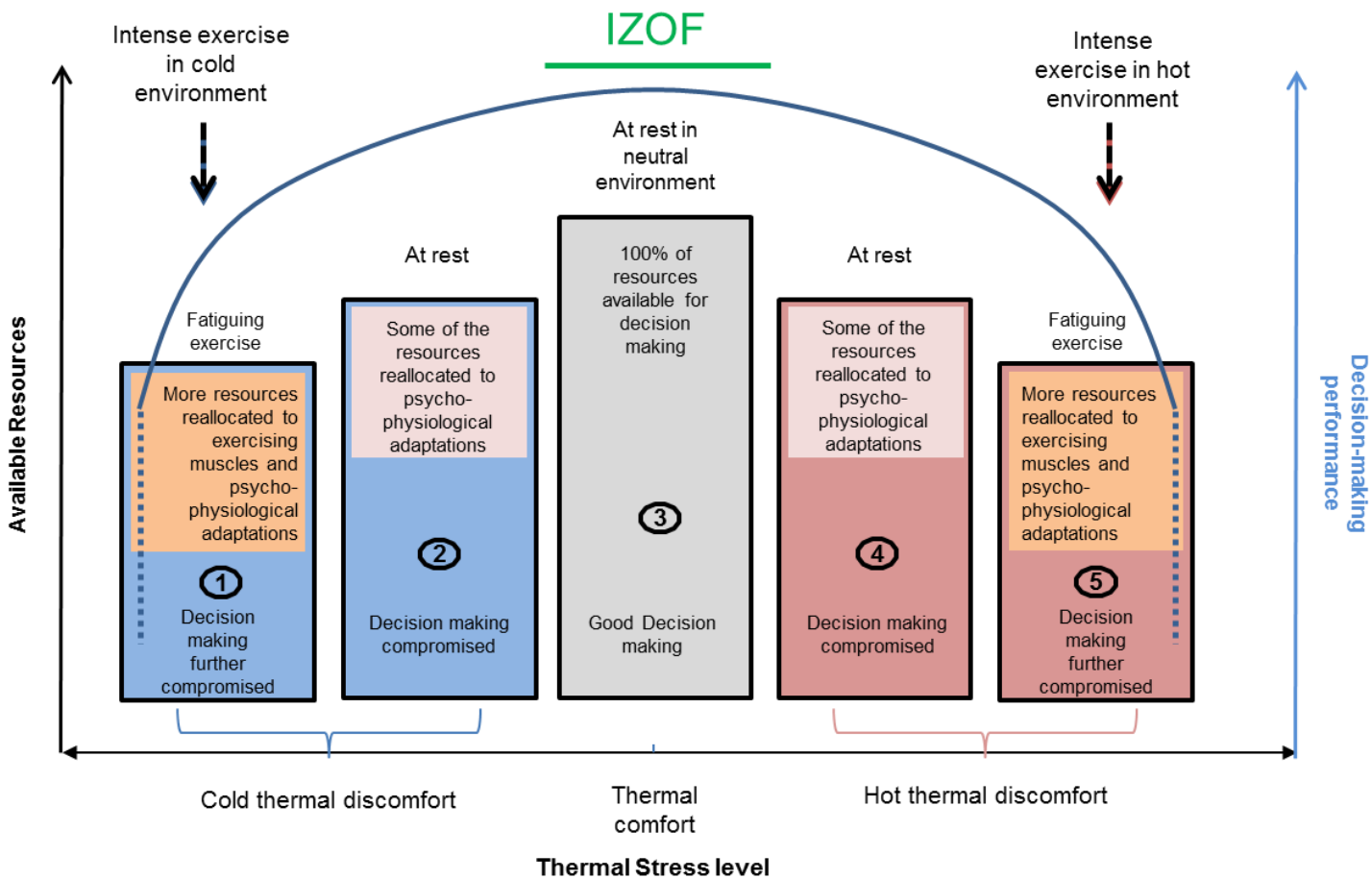
246 247 248 249 **3. Model of decision-making (DM) in extreme temperatures**

250
251 Performing cognitive tasks in extreme environments is thought to deteriorate when the cognitive
252 resources are insufficient to cope with both the task and the thermal stress (Hocking et al., 2001;
253 Castellani & Tipton, 2016 ; Gaoua et al, 2011). Decrements could be attributed to compensatory
254 physiological processes taking place during adaptation to extreme environments and to the

255 negative valence they may illicit both in hot and cold environments (i.e., alliesthesial response;
256 Cabanac, 1971; Davis et al., 1975; Gaoua et al., 2012). In fact, both Acevedo and Ekkekakis,
257 (2001) for cold and Gaoua and colleagues (2012) for hot have suggested that in extreme
258 environments discomfort plays an important role in performance decrements. With the addition
259 of fatiguing exercise, the prefrontal cortex, in response to muscular fatigue, would be down-
260 regulated to favour the allocation of resources to motor areas, which in turn would further
261 compromise cognitive performance and DM (Schmit et al., 2016; fig1, bars 1 and 5). Based on
262 previous studies we suggest that the thermal stress and fatigue experienced by referees in
263 extreme environments interferes with their cognitive resources such that overload may occur
264 during hyper/hypothermia, resulting in decreased DM performance (fig.1, bars 1 and 5). This is
265 in line with Kahneman's (1973) idea of a single pool of resources to draw from resulting in
266 impaired performance when the task is combined with environmental stress; this would explain
267 why simple tasks are not compromised in extreme environments and why the use of cooling
268 strategies, to reduce the physiological load, would enable an improvement of both physical
269 (Ruddock et al., 2017) and cognitive (Gaoua et al., 2011a) performances.

270
271 Authors have previously suggested an inverted-U relationship between environmental
272 temperatures and attentional resources at rest (maximum adaptability model of attention,
273 Hancock and Warm, 1989) between core temperature and cognitive performance (Schmit et al.,
274 2016) and between exercise intensity and cognitive performance (Ludyga et al., 2016). Although
275 the exact pattern of the combined effect of intense physical performance and thermal stress is yet
276 to be clarified, it is suggested here that it might also follow an inverted-U relationship. However,
277 given that preferred temperature rather than the objective measure of either environmental or
278 core temperatures seem to predict working memory depletion (Sellaro et al., 2015) and that
279 exercise tolerance is ultimately limited by perception of effort (RPE), it is suggested that, based
280 on individual differences, there is an Individual Zone of Optimal Functioning (IZOF; Hanin,
281 2000, fig.1, bar 3) in DM for different environments that is specific to each person. Liu et al.,
282 (2013) suggest that before cognitive decrements there is a plateau at which performance is
283 maintained and could relate to compensating activities of brain areas other than the ones
284 involved in the task. The duration of this plateau could represent the IZOF of each individual.
285 Further research should empirically test and expand this model.

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Conclusion

Results of studies investigating fatigue during football games and the effect of environmental stress suggest that football referees’ DM would be compromised in extreme environments. However, it is also important to consider the interaction between movement patterns (spatial) and modes of ambulation (temporal) in different temperature extremes in the context of DM. Further research is warranted to verify the theoretical model proposed in this review and to provide clear recommendations. These recommendations should focus on strategies that can easily be used in the specific context and requirements of different domains and aim to reduce the psychological and/or physiological load associated with intense exercise in extreme temperatures.

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